

OBRA TEATRAL



JUDGE # _____

EXPERIENCE

(Enter the number of students in each category below. Accuracy is important here to aid in awarding ribbons and trophies.)

- A - Students who have learned Spanish exclusively in the classroom.
- B - Students with limited outside experience in Spanish.
- C - Students with extensive outside experience in Spanish, but whose Spanish is somewhat Anglicized (i.e. limited vocabulary and/or weak grammatical structure).
- D - Native speakers

SCORING

RATINGS	One Judge	Two Judges
Sobresaliente	18 - 20	35 - 40
Superior	15 - 17	29 - 34
Excelente	12 - 14	23 - 28
Bueno	3 - 11	6 - 22

I. The Language

- | | | | | | | |
|-------------------------------------|---|---|---|---|---|---|
| a. Overall intonation and rhythm | 1 | 2 | 3 | 4 | 5 | 6 |
| b. Correct pronunciation and stress | 1 | 2 | 3 | 4 | 5 | 6 |

II. Presentation and Overall Effectiveness

- | | | | | |
|---------------------------------------------------------------------------|---|---|---|---|
| a. Proficiency in handling difficult structure | 0 | 1 | 2 | 3 |
| b. How well they know their lines considering the length of presentation. | 0 | 1 | 2 | 3 |

III. Acting, Costuming, and Props

- | | | | |
|-----------------------------------------|---|---|---|
| A. How well a presentation is supported | 0 | 1 | 2 |
|-----------------------------------------|---|---|---|

OFFICIAL TIME _____ TOTAL POINTS FROM THIS JUDGE _____

PLAYS NOT MEETING ALL THREE OF THE FOLLOWING CRITERIA MAY NOT BE AWARDED MORE THAN 17 POINTS PER JUDGE. INDICATE (X) ANY CRITERIA NOT MET:

____ Minimum length, EXCLUDING SET-UP (6 mins./2-3 characters; 8 mins./4 or more characters)

____ Prompting ____ Reading of parts

POINTS ROOM ONLY - POINTS ROOM ONLY - POINTS ROOM ONLY - POINTS ROOM ONLY - POINTS R

TOTAL POINTS (BOTH JUDGES) _____

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Please list in the spaces below the names, levels and categories for each participant in the dramatic presentation.

# Students	NAME	LEVEL	CATEGORY
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			